2009 DRAFTING REQUEST

Received By: pgrant

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Received: 10/27/2009

Wanted:	As time perm	its			Identical to LRB	:	
For: Sondy Pope-Roberts (608) 266-3520 This file may be shown to any legislator: NO				By/Representing: Drafter: pgrant			
May Con	ntact:				Addl. Drafters:		
Subject: Education - miscellaneous Education - state superintendent Higher Education - tech. college Higher Education - UW System			Extra Copies:	TKK			
Submit v	via email: YES						
Requeste	er's email:	Rep.Pope-	Roberts@le	gis.wisconsir	ı.gov		
Carbon c	copy (CC:) to:						
Pre Top	ic:						
No speci	fic pre topic gi	ven					
Topic:							
Statewid	e student datab	oase					
Instruct	ions:						
See attac	ched						
Drafting	g History:						
Vers.	Drafted	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
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2009 DRAFTING REQUEST

Bill

Received: 10/27/2009

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Sondy Pope-Roberts (608) 266-3520

By/Representing:

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject:

Education - miscellaneous

Extra Copies:

TKK

Education - state superintendent Higher Education - tech. college **Higher Education - UW System**

Submit via email: YES

Requester's email:

Rep.Pope-Roberts@legis.wisconsin.gov

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Statewide student database

Instructions:

See attached

Drafting History:

Vers.

Drafted

Reviewed

Proofed

Submitted

Jacketed

Required

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pgrant

FE Sent For:

<END>

Grant, Peter

From: Duerst, Christina

Sent: Monday, October 26, 2009 5:01 PM

To: Grant, Peter

Subject: FW: Draft review: LRB 09-3573/2 Topic: Statewide student database

I guess we need a companion to this for the Assembly.

Thanks! Christina

From: Skwarczek, Marta A - DOA [mailto:Marta.Skwarczek@Wisconsin.gov]

Sent: Monday, October 26, 2009 4:59 PM

To: Duerst, Christina

Subject: RE: Draft review: LRB 09-3573/2 Topic: Statewide student database

Christina,

Please send LRB 09-3573/2 to Senator Lehman's office and draft a companion bill for Representative Pope-Roberts. I apologize for the confusion; I have never directed the jacketing of a bill before.

I will email Mike Barman to give him a similar message.

Thanks.

From: Duerst, Christina [mailto:Christina.Duerst@legis.wisconsin.gov]

Sent: Monday, October 26, 2009 4:53 PM

To: Skwarczek, Marta A - DOA

Subject: RE: Draft review: LRB 09-3573/2 Topic: Statewide student database

Importance: High

Marta,

I'm confused and have a couple of questions.

- 1) If you are wanting Rep. Pope-Roberts **AND** Sen. Lehman to have bills there has to be separate bills for each house, in other words, you'll need what we call a companion bill drafted for the other house.
- 2) Do you want this, (09-3573/2), bill to be jacketed now? If so, which shall I send it to?
- 3) You also sent a similar email for LRB 09-3620 and we sent that to Sen. Lehmans office per their request and your email ok. I'm still not clear on whether you wanted Rep. Pope-Roberts to have that bill as well, again, we'd need to draft a companion for the Assembly.

Thanks so much,

CHRISTINA DUERST

Program Assistant

State of WI - Legislative Reference Bureau

1 East Main, Suite 200

Madison, WI 53703

Phone: (608) 266-3561 Fax: (608) 264-6948

From: Skwarczek, Marta A - DOA [mailto:Marta.Skwarczek@Wisconsin.gov]

Sent: Monday, October 26, 2009 4:38 PM

To: Duerst, Christina **Cc:** Hanle, Bob - DOA

10/27/2009

Subject: RE: Draft review: LRB 09-3573/2 Topic: Statewide student database

Please give Senator Lehman and Representative Pope-Roberts the authority to jacket this bill.

Thanks.

From: Duerst, Christina [mailto:Christina.Duerst@legis.wisconsin.gov]

Sent: Monday, October 26, 2009 4:22 PM

To: Skwarczek, Marta A - DOA

Subject: Draft review: LRB 09-3573/2 Topic: Statewide student database

State of Wisconsin - Legislative Reference Bureau

One East Main Street - Suite 200 - Madison

The attached draft was prepared at your request. Please review it carefully to ensure that it satisfies your intent. If you have any questions concerning the draft or would like to have it redrafted, please contact Peter R. Grant, Managing Attorney, at (608) 267-3362, at peter.grant@legis.wisconsin.gov, or at One East Main Street, Suite 200.

If you would like to jacket the draft for introduction, please click on the appropriate button below. Please select only one button. If you wish to introduce this draft in both houses please contact the drafting attorney to have a companion bill drafted.

Jacket for the ASSEMBLY

Jacket for the SENATE

Please allow one day for jacketing. If this is a "rush" please make a note in your response e-mail so we are aware that we need to give this request a high priority.

If the last paragraph of the analysis states that a fiscal estimate will be prepared, the LRB will submit a request to DOA when the draft is introduced. You may obtain a fiscal estimate on the draft prior to introduction by contacting our program assistants at LRB.Legal@legis.wisconsin.gov or at (608) 266-3561. If you requested a fiscal estimate on an earlier version of this draft and would like to obtain a fiscal estimate on the current version before it is introduced, you will need to request a revised fiscal estimate from our program assistants.

Please call our program assistants at (608) 266-3561 if you have any questions regarding this email.



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State of Misconsin 2009 - 2010 LEGISLATURE

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2009 BILL

AN ACT to create 36.11 (31), 38.04 (19) and 115.297 of the statutes; relating to: authorizing the Department of Public Instruction, the University of Wisconsin System, the Technical College System, and the Wisconsin Association of Independent Colleges and Universities to study each other's education programs, requiring a written agreement concerning such studies, and requiring the establishment of a longitudinal data system of student data.

Analysis by the Legislative Reference Bureau

This bill directs the Board of Regents of the University of Wisconsin System, the Technical College System Board, the Department of Public Instruction, and the Wisconsin Association of Independent Colleges and Universities (agencies) to enter into a written agreement that:

- 1. Requires the agencies to establish a longitudinal data system of student data that links such data from preschool programs through postsecondary education programs.
- 2. Describes the process by which any of the agencies may evaluate and study education programs operated or supervised by one or more of the other agencies.
- 3. Requires an agency to obtain the approval of, and enter into a written agreement with, the other agency before it can study or evaluate the latter agency's education programs.
- 4. Requires the agencies to exchange student data to the extent necessary to perform the evaluation or study.

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5. Allows the agencies to collaborate with other persons, including state agencies, to import workforce or other data into the longitudinal data system to assist with an evaluation or study.

The bill authorizes the agencies to submit student data to the longitudinal data system, to another agency, or to a public or private research organization to support an evaluation or study. If the student data contains personally identifiable information, however, an agency's disclosure must be in connection with a data-sharing agreement that:

- 1. Specifies the purpose, scope, and duration of the agreement.
- 2. Requires the recipient to use personally identifiable information only for the purpose specified.
- 3. Describes the specific data access, use, and security restrictions with which the recipient must comply.
- 4. Requires that the personally identifiable information be destroyed or returned when no longer needed or upon expiration of the data-sharing agreement, whichever occurs first.
- 5. If the disclosure is to a public or private research organization, prohibits the personal identification of any person by individuals other than authorized representatives of the recipient who have legitimate interests in the information.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 36.11 (31) of the statutes is created to read:

36.11 (31) Cooperative research on education programs. The board shall enter into a written agreement with the department of public instruction, the technical college system board, and the Wisconsin Association of Independent Colleges and Universities to cooperatively conduct research on preschool through postsecondary education programs under s. 115.297, except as provided in s. 115.297 (5) (b).

SECTION 2. 38.04 (19) of the statutes is created to read:

38.04 (19) COOPERATIVE RESEARCH ON EDUCATION PROGRAMS. The board shall enter into a written agreement with the department of public instruction, the board of regents of the University of Wisconsin System, and the Wisconsin Association of

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- Independent Colleges and Universities to cooperatively conduct research on preschool through postsecondary education programs under s. 115.297, except as provided in s. 115.297 (5) (b).
 - **SECTION 3.** 115.297 of the statutes is created to read:
- 115.297 Cooperative research on education programs; statewide student data system. (1) Definitions. In this section:
- (a) "Agencies" means the department, the board of regents of the University of Wisconsin System, the technical college system board, and the Wisconsin Association of Independent Colleges and Universities.
- (b) "Personally identifiable" means personally identifiable information, as defined in 34 CFR 99.3.
- (c) "Postsecondary education" means education at an institution of higher education occurring after the completion of high school, including undergraduate, graduate and professional education.
- (d) "Student data" means information contained in education records, as defined in 34 CFR 99.3, and pupil records, as defined in s. 118.125 (1) (d).
- (2) EVALUATIONS AND STUDIES OF EDUCATION PROGRAMS. Any of the agencies on their own or jointly with one or more of the other agencies may evaluate and study education programs operated or supervised by one or more of the other agencies, pursuant to the written agreement entered into under sub. (3), for the purpose of improving student academic achievement beginning with preschool programs and continuing through postsecondary education.
- (3) WRITTEN AGREEMENT. By the first day of the 3rd month beginning after the effective date of this subsection [LRB inserts date], the agencies shall enter into a written agreement that does all of the following:

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SECTION 3

- (a) Requires that the agencies establish and maintain a longitudinal data system of student data that links such data from preschool programs to postsecondary education programs, and describes the process by which the data system will be established and maintained. The data system may consist of separate record systems integrated through agreement and data transfer mechanisms.
- (b) Describes the process by which any of the agencies on their own or jointly with one or more of the other agencies may evaluate and study education programs operated or supervised by one or more of the other agencies for the purpose of improving student academic achievement beginning with preschool programs and continuing through postsecondary education.
- (c) Prohibits any of the agencies from evaluating or studying another agency's education programs without the approval of the latter agency and a written agreement specifying the level of supervision and involvement that each of the agencies will have in the work performed.
- (d) Requires the agencies to exchange student data to the extent necessary to perform the evaluation or study approved under par. (c).
- (e) Establishes a system for the agencies to enter into data-sharing agreements with each other and with public and private research organizations under sub. (4).
- (f) Establishes a process by which one or more of the agencies may collaborate with other persons, including state agencies, to import workforce or other data into the longitudinal data system under par. (a) to assist with an evaluation or study approved under par. (c).
- (g) Commits the agencies to protect student privacy and comply with laws pertaining to the privacy of student data.

- (4) DATA SHARING. (a) Except as provided in par. (b), any of the agencies may submit student data to the longitudinal data system under sub. (3) (a), to another agency, or to a public or private research organization, to support an evaluation or study under this section.
- (b) Any of the agencies may disclose personally identifiable student data to the longitudinal data system under sub. (3) (a), to another agency, or to a public or private research organization, to support an evaluation or study under this section if the disclosure is in connection with a data-sharing agreement that does all of the following:
 - 1. Specifies the purpose, scope, and duration of the data-sharing agreement.
- 2. Requires the recipient to use personally identifiable student data only for the purpose specified in subd. 1.
- 3. Describes the specific data access, use, and security restrictions with which the recipient will comply.
- 4. Requires that the personally identifiable student data be destroyed or returned when no longer needed for the purpose specified in subd. 1. or upon expiration of the data-sharing agreement, whichever occurs first.
- 5. If the disclosure is to a public or private research organization, prohibits the personal identification of any person by individuals other than authorized representatives of the recipient who have legitimate interests in the information.
- (5) EXISTING AUTHORITY. (a) Nothing in this section, and nothing in the written agreement under sub. (3) or in a data-sharing agreement entered into under sub. (4), may be construed to infringe upon or diminish the legal authority of any of the agencies.

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(b) Failure of any of the agencies to enter into a written agreement under sub.
(3) does not affect the powers and duties conferred upon the other agencies under this
section or under s. 36.11 (31) or 38.04 (19).

(END)